

Indiana Business and Information Personal Finance Middle School Curriculum

Personal Finance Proficiencies Matrix—November 2009

BMS-PF 1 – Financial Responsibility and Decision Making (Learning to Find and Use Reliable Information and to Apply Decision-Making Principles to Manage Personal Finances)

BMS-PF 1.1 – Content Standard

Students demonstrate knowledge and understanding of concepts and practices related to management of individual and family finances.

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 1.1.1	Define and give examples of economic wants and needs			
PF 1.1.2	Define and give examples of scarcity			
PF 1.1.3	Define and give examples of the opportunity cost(s) and trade-offs of personal choices			
PF 1.1.4	Demonstrate understanding of rational economic decision making by explaining the advantages and disadvantages of alternatives in a given situation			
PF 1.1.5	Apply the steps in a rational decision-making process to a situation involving an individual making an economic decision			
PF 1.1.6	Give examples of the benefits of financial responsibility and the costs of financial irresponsibility			

BMS-PF 1.2 – Content Standard

Students find and evaluate relevant, reliable financial information for making personal financial decisions.

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 1.2.1	Analyze strengths and weaknesses of financial information from a variety of print and online resources			
PF 1.2.2	Research major consumer protection laws and other resources relevant to making decisions and resolving complaints			
PF 1.2.3	Demonstrate strategies for understanding various attitudes about money and for discussing financial issues with family and/or financial personnel			
PF 1.2.4	Describe the actions an individual can take to control access to information related to personal financial transactions/activities (e.g., safeguard personal info, identity theft, phishing, scams, disposal of financial documents)			

BMS-PF 2 – Education, Income, Careers, and Life Choices (Learning the Relationships to Achieving Financial Goals)

BMS-PF 2.1 Content Standard

Students understand how education, income, and careers and other life choices relate to achieving financial goals.

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 2.1.1	Explain, by using an example, how education and/or training can affect lifetime income			
PF 2.1.2	Analyze, using online and printed sources, characteristics and requirements of occupations of interest, including entrepreneurial opportunities and compare to personal skills			

BMS-PF 2.2—Content Standard

Students identify and analyze various forms of income/compensation

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 2.2.1	Explain the difference between earned and unearned income and give an example of each			
PF 2.2.2	Distinguish between income and wealth			
PF 2.2.3	Identify sources of unearned income (gifts, etc.)			
PF 2.2.4	Differentiate between gross and net income and explain items commonly withheld from gross pay			
PF 2.2.5	Give examples of employee benefits and explain why they are forms of compensation			
PF 2.2.6	Explain the concept of taxes and how taxes affect purchasing power; identify the types of taxes individuals commonly incur			

BMS-PF 3 – Money Management (Developing Financial Goals and Budgets and Consumer Skills)

BMS-PF 3.1 -- Content Standard

Students organize and plan personal finances and use a budget to manage cash flow.

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 3.1.1	Explain basic budget categories and how they relate to spending practices			
PF 3.1.2	Develop a system for organizing, keeping and using financial records			
PF 3.1.3	Develop short- and long-term financial goals			
PF 3.1.4	Identify the reasons charitable giving, volunteer service, and philanthropic gifts should be considered in financial plans			
PF 3.1.5	Develop a personal financial plan/budget			

BMS-PF 3.2 – Content Standard**Students analyze financial institution services and apply consumer skills.**

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 3.2.1	Identify the rights, responsibilities, advantages, and disadvantages associated with using services of various types of financial institutions			
PF 3.2.2	Explain the steps in establishing and maintaining financial accounts, including checking, savings, on-line banking, and investments			
PF 3.2.3	Compare the advantages and disadvantages of different payment methods, including cash, checks, stored-value cards, debit cards, credit cards, and electronic or online payment systems			
PF 3.2.4	Use reliable consumer resources and practices to make buying decisions			
PF 3.2.5	Analyze how advertising techniques and other external factors can influence spending decisions			
PF 3.2.6	Apply consumer skills to purchase decision alternatives (immediate, delay, or cancel)			

PF 4
Credit and Debt Management (Maintaining Creditworthiness and Financial Security and Managing Debt)

PF 4.1 – Content Standard

Students analyze the costs, risks, responsibilities, and benefits of using various types of credit.

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 4.1.1	Identify the opportunity cost of credit decisions			
PF 4.1.2	Identify methods of establishing and maintaining a good credit rating			
PF 4.1.3	Evaluate the various methods of financing a purchase			
PF 4.1.4	Explain interest as a cost of credit and explain why it is charged			
PF 4.1.5	Analyze methods and benefits of avoiding or correcting credit and debt problems			
PF 4.1.6	Analyze major consumer credit laws, including those pertaining to credit reports			

BMS-PF 5 – Saving and Investing (Evaluating Savings and Investment Options to Meet Short- and Long-Term Goals)

PF 5.1 – Content Standard

Students analyze saving and investing for short-term needs and for building long-term financial security.

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 5.1.1	Describe why and how people save, include short- and long-term goals			
PF 5.1.2	Identify the opportunity costs of saving			
PF 5.1.3	Differentiate between saving and investing			
PF 5.1.4	Distinguish between simple and compound interest			
PF 5.1.5	Identify sources of investment information and analyze investment alternatives and the factors that affect the rate of return on investments, including inflation			
PF 5.1.6	Identify strategies for planning for long-term financial goals			
PF 5.1.7	Analyze how agencies that regulate financial institutions/markets protect investors			

PF 6 – Risk Management and Insurance (Analyzing the Nature of Personal Financial Risk and the Choices Available for Protection Against Risk and Financial Loss)

PF 6.1 – Content Standard

Students identify risks in life and how to gain protection against the consequences of risk.

	Performance Expectations	Instructional Strategies	Assessments	Suggested Activities and Resources
PF 6.1.1	Analyze the nature of personal financial risk and the importance of protecting against financial loss			
PLF 6.1.2	Describe the need for and value of various types of insurance (health, property, life, disability, and liability) during specific stages of the life cycle			
PF 6.1.3	Explain the relationship between risk and insurance			
PF 6.1.4	Explain how insurance deductibles work			
PF 6.1.5	Identify the factors to consider when determining the amount of protection needed			
PF 6.1.6	Explain the purpose and value of estate planning in risk management			